



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Cape Elizabeth School Dept

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	120	119	99		91	70	13	77	8	2	119	0	0
	2011-2012	127	127	100		82	72	25	57	16	2	127	0	0
Female	2010-2011	60	60	100		88	74	17	72	8	3			
	2011-2012	58	58	100		86	77	33	53	14	<1			
Male	2010-2011	60	59	98		93	66	10	83	7	<1			
	2011-2012	69	69	100		78	68	19	59	17	4			
Caucasian/White	2010-2011	114	113	99		90	71	12	78	8	2			
	2011-2012	120	120	100		83	73	27	56	15	3			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	3	3	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	8	8	100			58							
	2011-2012	5	5	100			62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	9	90			34							
	2011-2012	20	20	100		45	36	10	35	40	15			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	2	2	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	145	145	100		79	67	22	57	17	5	142	3	0
	2011-2012	120	120	100		89	71	37	53	9	2	119	1	0
Female	2010-2011	58	58	100		88	72	29	59	12	<1			
	2011-2012	59	59	100		90	75	39	51	7	3			
Male	2010-2011	87	87	100		72	63	17	55	20	8			
	2011-2012	61	61	100		89	67	34	54	11	<1			
Caucasian/White	2010-2011	132	132	100		80	68	20	59	17	3			
	2011-2012	113	113	100		89	72	36	53	9	2			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	10	10	100		80	62	50	30	10	10			
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	9	9	100			56							
	2011-2012	8	8	100			60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100		40	29	7	33	47	13			
	2011-2012	11	11	100		45	35	9	36	45	9			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	4	4	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	119	118	99		78	70	14	64	17	5	116	2	1
	2011-2012	145	145	100		83	68	26	58	15	1	143	2	0
Female	2010-2011	47	47	100		85	75	19	66	13	2			
	2011-2012	58	58	100		91	74	45	47	7	2			
Male	2010-2011	72	71	99		73	66	10	63	20	7			
	2011-2012	87	87	100		78	63	13	66	21	1			
Caucasian/White	2010-2011	111	110	99		81	71	13	68	16	3			
	2011-2012	131	131	100		84	69	25	59	15	1			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	8	8	100			75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	7	7	100			60							
	2011-2012	7	7	100			57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100		29	34	<1	29	47	24			
	2011-2012	17	17	100		47	30	12	35	47	6			
Limited English Proficient	2010-2011	2	1	50			46							
	2011-2012	2	2	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	138	137	99		92	72	47	45	7	1	137	0	1
	2011-2012	119	119	100		89	72	27	62	8	3	117	2	0
Female	2010-2011	65	64	98		92	76	48	44	6	2			
	2011-2012	45	45	100		96	78	44	51	2	2			
Male	2010-2011	73	73	100		92	68	45	47	7	1			
	2011-2012	74	74	100		85	67	16	69	11	4			
Caucasian/White	2010-2011	132	131	99		92	73	47	45	6	2			
	2011-2012	111	111	100		92	73	26	66	6	2			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	4	4	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	8	8	100			60							
	2011-2012	10	10	100		50	61	<1	50	20	30			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100		60	33	7	53	33	7			
	2011-2012	14	14	100		64	34	14	50	21	14			
Limited English Proficient	2010-2011	1	0	0			46							
	2011-2012	4	4	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	150	149	99		88	66	21	67	9	3	148	1	1
	2011-2012	142	142	100		92	70	32	59	7	1	142	0	0
Female	2010-2011	84	84	100		92	73	27	64	6	2			
	2011-2012	67	67	100		91	75	39	52	7	1			
Male	2010-2011	66	65	98		83	59	12	71	14	3			
	2011-2012	75	75	100		92	65	27	65	7	1			
Caucasian/White	2010-2011	139	138	99		88	67	22	65	9	3			
	2011-2012	137	137	100		92	71	31	61	7	1			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	4	4	100			73							
American Indian or Native Alaskan	2010-2011	8	8	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	10	10	100		60	52	<1	60	30	10			
	2011-2012	9	9	100			59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100		40	25	7	33	40	20			
	2011-2012	13	13	100		46	30	8	38	38	15			
Limited English Proficient	2010-2011	2	1	50			40							
	2011-2012	1	1	100			51							

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	142	141	99		94	72	32	62	5	1	139	2	0
	2011-2012	150	149	99		94	77	42	52	5	1	148	1	0
Female	2010-2011	64	64	100		94	78	47	47	5	2			
	2011-2012	80	80	100		96	83	54	43	3	1			
Male	2010-2011	78	77	99		95	68	19	75	5	<1			
	2011-2012	70	69	99		91	71	29	62	7	1			
Caucasian/White	2010-2011	134	133	99		97	73	33	64	3	<1			
	2011-2012	137	136	99		95	78	42	53	4	1			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	3	3	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	7	7	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	10	10	100		80	61	10	70	20	<1			
	2011-2012	12	12	100		75	66	17	58	17	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	9	90			32							
	2011-2012	13	13	100		54	38	<1	54	31	15			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	2	2	100			50							

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	134	127	95		84	50	31	53	9	6	126	1	0
	2011-2012	137	137	100		82	47	31	51	12	6	135	2	0
Female	2010-2011	67	63	94		84	54	32	52	11	5			
	2011-2012	63	63	100		89	51	30	59	10	2			
Male	2010-2011	67	64	96		84	46	31	53	8	8			
	2011-2012	74	74	100		77	43	32	45	14	9			
Caucasian/White	2010-2011	128	121	95		85	51	31	54	10	5			
	2011-2012	127	127	100		85	48	32	53	9	6			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	3	3	100			45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	2	2	100			51							
	2011-2012	7	7	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	5	3	60			34							
	2011-2012	4	4	100			31							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	15	94		27	17	7	20	33	40			
	2011-2012	14	14	100		50	16	7	43	21	29			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	120	119	99		87	61	32	55	12	2	119	0
	2011-2012	127	127	100		81	64	28	53	14	5	127	0
Female	2010-2011	60	60	100		80	59	23	57	18	2		
	2011-2012	58	58	100		79	63	26	53	16	5		
Male	2010-2011	60	59	98		93	64	41	53	5	2		
	2011-2012	69	69	100		83	65	30	52	13	4		
Caucasian/White	2010-2011	114	113	99		86	63	33	53	12	2		
	2011-2012	120	120	100		84	65	29	55	13	3		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	3	3	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	8	8	100			49						
	2011-2012	5	5	100			52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90			35						
	2011-2012	20	20	100		40	35	15	25	40	20		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	2	2	100			36						

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	145	145	100		78	60	22	56	19	3	142	3
	2011-2012	120	119	99		89	66	32	57	10	1	118	1
Female	2010-2011	58	58	100		81	60	17	64	17	2		
	2011-2012	59	59	100		83	65	24	59	15	2		
Male	2010-2011	87	87	100		76	61	25	51	20	5		
	2011-2012	61	60	98		95	67	40	55	5	<1		
Caucasian/White	2010-2011	132	132	100		78	61	19	59	19	3		
	2011-2012	113	113	100		89	67	33	57	10	1		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	2	1	50			31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	10	10	100		90	56	70	20	10	<1		
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	9	9	100			48						
	2011-2012	8	8	100			54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100		53	31	13	40	40	7		
	2011-2012	11	11	100		64	37	9	55	27	9		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	4	4	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	119	119	100		80	61	35	45	8	12	117	2
	2011-2012	145	145	100		81	64	31	50	14	6	143	2
Female	2010-2011	47	47	100		83	61	36	47	9	9		
	2011-2012	58	58	100		84	65	31	53	7	9		
Male	2010-2011	72	72	100		78	61	35	43	8	14		
	2011-2012	87	87	100		78	64	31	47	18	3		
Caucasian/White	2010-2011	111	111	100		81	62	36	45	9	10		
	2011-2012	131	131	100		82	65	31	51	14	5		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	8	8	100			70						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	7	7	100			47						
	2011-2012	7	7	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100		18	30	6	12	29	53		
	2011-2012	17	17	100		53	30	29	24	29	18		
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	138	138	100		86	64	49	37	9	5	138	0
	2011-2012	119	119	100		85	64	46	39	9	6	117	2
Female	2010-2011	65	65	100		88	63	42	46	3	9		
	2011-2012	45	45	100		87	64	40	47	9	4		
Male	2010-2011	73	73	100		85	64	56	29	14	1		
	2011-2012	74	74	100		84	64	50	34	9	7		
Caucasian/White	2010-2011	132	132	100		86	65	50	36	9	5		
	2011-2012	111	111	100		86	66	46	41	8	5		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	2	2	100			74						
American Indian or Native Alaskan	2010-2011	4	4	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	8	8	100			50						
	2011-2012	10	10	100		50	51	10	40	30	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100		33	28	13	20	33	33		
	2011-2012	14	14	100		36	29	14	21	21	43		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	4	4	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	150	150	100		79	58	29	49	15	6	149	1
	2011-2012	142	142	100		86	61	49	37	6	8	142	0
Female	2010-2011	84	84	100		79	59	27	51	15	6		
	2011-2012	67	67	100		84	60	45	39	7	9		
Male	2010-2011	66	66	100		79	58	32	47	15	6		
	2011-2012	75	75	100		88	61	52	36	4	8		
Caucasian/White	2010-2011	139	139	100		78	60	29	50	15	6		
	2011-2012	137	137	100		87	62	49	38	6	7		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	4	4	100			65						
American Indian or Native Alaskan	2010-2011	8	8	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	10	10	100		40	44	20	20	40	20		
	2011-2012	9	9	100			47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100		33	22	13	20	33	33		
	2011-2012	13	13	100		38	25	8	31	8	54		
Limited English Proficient	2010-2011	2	2	100			33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	142	141	99		79	59	39	40	16	4	139	2
	2011-2012	150	149	99		87	60	49	38	8	5	148	1
Female	2010-2011	64	64	100		73	58	34	39	20	6		
	2011-2012	80	80	100		93	62	55	38	5	3		
Male	2010-2011	78	77	99		84	60	43	42	13	3		
	2011-2012	70	69	99		81	58	42	39	12	7		
Caucasian/White	2010-2011	134	133	99		82	60	41	41	15	3		
	2011-2012	137	136	99		86	61	48	38	9	5		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	3	3	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	7	7	100			67						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	10	10	100		50	44	10	40	50	<1		
	2011-2012	12	12	100		67	45	17	50	17	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90			22						
	2011-2012	13	13	100		38	21	15	23	23	38		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	2	2	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	134	127	95		80	49	25	55	11	9	126	1
	2011-2012	137	137	100		82	47	23	58	12	7	135	2
Female	2010-2011	67	63	94		79	47	19	60	11	10		
	2011-2012	63	63	100		76	46	14	62	19	5		
Male	2010-2011	67	64	96		81	51	31	50	11	8		
	2011-2012	74	74	100		86	47	31	55	5	8		
Caucasian/White	2010-2011	128	121	95		81	50	26	55	11	8		
	2011-2012	127	127	100		82	48	24	58	13	6		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	3	3	100			36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	7	7	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	5	3	60			31						
	2011-2012	4	4	100			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	15	94		20	15	7	13	27	53		
	2011-2012	14	14	100		43	15	<1	43	21	36		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	118	118	100		82	64	13	69	11	7	116	2
	2011-2012	143	143	100		89	62	34	55	10	1	141	2
Female	2010-2011	46	46	100		83	64	11	72	11	7		
	2011-2012	56	56	100		93	61	36	57	5	2		
Male	2010-2011	72	72	100		82	65	14	68	11	7		
	2011-2012	87	87	100		86	63	32	54	13	1		
Caucasian/White	2010-2011	110	110	100		85	66	13	72	10	5		
	2011-2012	129	129	100		91	64	33	58	9	<1		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	2	2	100			53						
Asian or Pacific Islander	2010-2011	2	2	100			68						
	2011-2012	8	8	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	9	9	100			53						
	2011-2012	5	5	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100		50	36	13	38	6	44		
	2011-2012	17	17	100		65	32	12	53	35	<1		
Limited English Proficient	2010-2011	3	3	100			36						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	141	141	100		85	71	30	55	13	2	138	3
	2011-2012	150	149	99		95	72	48	47	5	<1	148	1
Female	2010-2011	63	63	100		81	69	33	48	17	2		
	2011-2012	81	81	100		95	70	49	46	5	<1		
Male	2010-2011	78	78	100		88	73	28	60	9	3		
	2011-2012	69	68	99		96	74	47	49	4	<1		
Caucasian/White	2010-2011	133	133	100		87	72	32	56	11	2		
	2011-2012	137	136	99		96	73	48	49	4	<1		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	3	3	100			62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	7	7	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	11	11	100		73	60	18	55	27	<1		
	2011-2012	7	7	100			60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	11	11	100		45	41	<1	45	36	18		
	2011-2012	11	11	100		64	41	9	55	36	<1		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	134	127	95		73	44	13	60	17	10	126	1
	2011-2012	137	126	92		73	44	13	60	16	11	124	2
Female	2010-2011	67	63	94		68	40	10	59	21	11		
	2011-2012	63	59	94		68	40	3	64	17	15		
Male	2010-2011	67	64	96		78	48	17	61	13	9		
	2011-2012	74	67	91		78	49	21	57	15	7		
Caucasian/White	2010-2011	128	121	95		74	45	14	60	17	9		
	2011-2012	127	116	91		74	45	13	61	15	11		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	3	3	100			37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	2	2	100			49						
	2011-2012	7	7	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	5	3	60			29						
	2011-2012	4	1	25			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	15	94		13	14	7	7	20	67		
	2011-2012	14	13	93		31	16	8	23	23	46		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		85	70		100	99		84	65		96	95
Caucasian/White		100	100		85	71		100	99		85	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		*	99		*	60		*	99		*	52			
Students with Disabilities		100	98		42	34		100	98		49	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		92	73		100	99		87	62		96	95
Caucasian/White		100	99		93	74		100	99		87	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		*	99		59	62		*	99		59	48			
Students with Disabilities		*	98		56	34		*	98		37	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		83	48		100	96		81	48		97	84
Caucasian/White		100	96		85	49		100	96		81	49		97	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		100	82
Economically Disadvantaged		*	94		*	33		*	94		*	31		92	73
Students with Disabilities		*	90		38	17		*	90		31	15		83	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	43	20	56	4	15	3

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	6

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.81		0.81

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	99	92
Students with Disabilities	91	16	92	17
Limited English Proficient	100	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	37	52	9	2	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	43	52	4	1	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

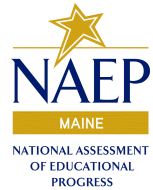
2012-2013 NCLB Report Card



SAU: Cape Elizabeth School Dept



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	99	94
Students with Disabilities	91	16	92	17
Limited English Proficient	100	3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	31	58	10	1	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	49	39	7	5	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met